

## Video Lab Work on Wednesdays

Wednesdays from 5:50-6:50pm the class will have dedicated peer learning in the Mac Lab devoted to producing materials for your video portfolio.

### Peer learning environment

In this peer learning environment there will be basic decorum of conduct expected and a typical structure of activities.

Student Assistants will be available to help you trouble shoot any technical difficulties as well as assist with constructing your video assignments.

I encourage you to collaborate and help each other with the assignments, practice with each other before fixing it to video. My only caution is to be careful not to venture into plagiarism. . The work should remain your own invention. The content and phrasing in your video should not be copied from another student's work.

### Structure of activities

Each lab session will be for one hour on Wednesdays.

You will receive instructions for the assignment one week in advance. You should practice this outside of class so that you are prepared to perform the assignment on arrival (and not waste your time composing it at the last minute). You will have 15 minutes to do your first draft. Then for the next 20 minutes you will get into feedback triads and give each other feedback for improvements. After this you will have 20 minutes to complete your final draft and submit it.

For example:

5:55 pm – 6:10pm perform and film first draft

6:10pm-6:20pm get into assigned peer feedback triads, watch each other's videos and provide specific written feedback for improvement. This will be submitted to me weekly (folder for each triad)

6:20pm-6:50pm perform final draft with improvements, save to flash drive and submit to my server.

### Peer Feedback

You will receive further separate instructions on how to do this. I will be assigning you to feedback groups which will be maintained for several weeks and then reassigned. We have a peer feedback training session on Monday.

### Saving Evidence of your work

Every week you will be submitting copies of your work to my dedicated Jennifer Rayman Students server. In addition you will need to save this to your dedicated USB flash drive.

Be sure to bring your dedicated 1 GB USB flash drive to every Wednesday class. In case of tragic circumstances where the server crashes, this will be your only evidence that you have submitted the work. It is important to remember to save your work to this flash drive every single week. If the material is lost it is your responsibility. Excuses of technical problems will not be accepted. You must be sure to save a copy that is uncorrupted to your flash drive. I recommend making sure you can access the video from your flash drive and view it before you leave the lab for the day.

### Language policy in the lab

You can choose to use ASL or spoken English to communicate with your peers. However, you will be expected to keep any spoken language to a minimum and keep your voices low in a whisper in order to respect the work of others trying to concentrate on filming themselves. If you need to have an extended conversation please step outside of the lab and continue to keep your voices low so as not to disrupt other's working in the lab. Student assistants have the authority to ask you to leave the room for discussions if it looks like you are disrupting others.